

**The
Faith
& Belief
Forum**



Belief and the Environment: Values based action

ADDITIONAL OPTIONAL ACTIVITIES

OPTIONAL HOMEWORK ACTIVITY

TIMINGS	NAME & AIM	ACTIVITY	RESOURCES
20–30 mins	<p>Family Manifesto</p> <p>Aims:</p> <ul style="list-style-type: none">• To engage parents with their children’s learning• To explore family values and beliefs at home• To come up with some actions that can be taken as a family	<p>Similar to what was done in class – get pupils to explore the question:</p> <p>What are our values and beliefs as a family?</p> <p>Spend some time discussing together and then creating a Family Manifesto on what they can do at home together to put those beliefs into action.</p> <p>Pupils can share what they’ve learned in school and what has inspired them from the story bank and also their peers in the activities they took part in.</p>	<ul style="list-style-type: none">• Family Manifesto template• Parents tip sheet

OTHER OPTIONAL ACTIVITIES

Supplementary extras to use in addition to, not instead of, the core session activities. (These could be additional to the 'me' section in exploring individual identity and values, and how to express these in different ways.)

TIMINGS	NAME & AIM	ACTIVITY	RESOURCES
15 mins	<p>My poem</p> <p>Aims:</p> <ul style="list-style-type: none">• Creative activity to help children express themselves in a different way, help with expressing anxiety, etc.	<p>Pupils write a poem – why I care about the environment' or 'why I care about climate change' using the Identity Tree activity to inspire them.</p>	<ul style="list-style-type: none">• Paper and pens

TIMINGS	NAME & AIM	ACTIVITY	RESOURCES
15 mins	<p>My story</p> <p>Aims:</p> <ul style="list-style-type: none"> • Creative activity to empower children to express themselves, have a voice and not be afraid to include aspects of their identity in different parts of their lives 	<p>Pupils write their own stories in the same style as the ones from the story bank, drawing on what they wrote during the Identity Tree activity.</p>	<ul style="list-style-type: none"> • Paper and pens • Story template

TIMINGS	NAME & AIM	ACTIVITY	RESOURCES
15 mins	<p>Prayer, wish or meditation for the environment</p> <p>Aims:</p> <ul style="list-style-type: none"> To give space to pupils who may be feeling eco-anxiety to have a quiet, reflective and hopeful moment together from whatever worldviews are present 	<p>Pupils could work together or independently to write a prayer, wish or meditation for the environment. This could be for the Earth and nature as a whole, or focusing on something specific such as water, plants, animals etc., or a local place such as a park or water body.</p>	<ul style="list-style-type: none"> Paper and pens Quiet space